

**Miami County**  
**Education**  
**Strike Team Proposals**

## Miami County Coronavirus Recovery Fund Allocation Proposal Template

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|   | <b><u>Required Proposal Information</u></b>  |
| <b>Program or Project Title</b>   | <b>Adult Learning</b>  |
| <b>Populations Impacted by Program/Project</b>                                | Unemployed and underskilled  |
| <b>At-risk Populations Impacted by Program/Project</b>                        | Unemployed and underskilled  |
| <b>Program/Project Goal and Description</b>                                   | <p>The goal of the program will be to alleviate barriers for individuals who have been affected by the COVID-19 pandemic to successfully complete their General Educational Diploma (GED) test. Passing the GED test provides individuals the opportunity to apply for positions that require a high school diploma or GED. Program funding will provide scholarships targeting unemployed individuals (due to COVID-19), with the funds being applied to basic needs and development support. Costs include: pre assessment, training and assessments along with transportation, technology and childcare. The program is targeting 75 individuals, based on annual data of individuals who have taken the GED test in Miami County. The success of the program will be measured by the number of individuals who are eligible for the scholarship money and pass the GED test.</p> |
| <b>Name of Organization(s) Involved</b>                                       | Paola Adult Education (covers entire Miami County)   |
| <b>Primary Organization</b>   | Paola Adult Education  |
| <b>Program/Project Already Exists</b>   | This would build on the existing adult education program by building their capacity.   |
| <b>Expenditure Category</b>   | Distance Learning, <b>Economic Support</b> , Expenses associated with the issuance of tax anticipation notes, Improvements to telework capabilities of FTE's, Medical expenses, Payroll for public health and safety employees, Public health expenses, Transferred to other governments, Other COVID-19 related expenses that are eligible and reasonably necessary to the function of government.  |
| <b>Including Expenditure Categories</b>                                       | Costs include: pre assessment, training and assessments along with transportation, technology and childcare.   |
| <b>Program/Project's Timeline (Must be Completed by Dec. 30<sup>th</sup>)</b> | Courses could begin as soon as awarded.  |

## Miami County Coronavirus Recovery Fund Allocation Proposal Template

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| <b>Meets the CARES Act Requirements</b>   | Yes.   |
| <b>Estimated Budget (Consider the costs of payroll, administration, commodities, and the primary service)</b> | <p>GED pre-assessment: \$1,000<br/>           GED assessments: \$9,900<br/>           Transportation: \$3,000<br/>           Childcare scholarships: \$2,000<br/>           Technology Scholarship (webcam and hot spots): \$1,000<br/>           Marketing: \$2,000<br/>           Total \$18,900<br/>           Total program includes 75 GED vouchers, 200 practices tests, 150 gas cards</p> |

## Miami County Coronavirus Recovery Fund Allocation Proposal Template

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|   | <b><u>Required Proposal Information</u></b>   |
| <b>Program or Project Title</b>   | <b>Reinstate Backpack Program</b>   |
| <b>Populations Impacted by Program/Project</b>                                | Children  |
| <b>At-risk Populations Impacted by Program/Project</b>                        | Children  |
| <b>Program/Project Goal and Description</b>                                   | The <i>Backpack Program</i> would leverage existing food insecurity programs by providing meals for children to take home, including breakfast and lunch for Saturday and Sunday. Since Miami County had a 6.2% increase in people benefiting from the Supplemental Nutrition Assistance Program (SNAP) and a 105% increase in people receiving Temporary Assistance for Needy Families (TANF) benefits from June 2019 to June 2020, the <i>Backpack Program</i> would be offered to all students, not income qualified, and would include at-home learners. In addition, program funds could supplement daycare food service. Programs will be evaluated on the number of kids who receive the meals to take home. |
| <b>Name of Organization(s) Involved</b>                                       | ECKAN, MDC Extension, school districts  |
| <b>Primary Organization</b>   | ECKAN   |
| <b>Program/Project Already Exists</b>   | This would build on existing food distribution.   |
| <b>Expenditure Category</b>   | Distance Learning, Economic Support, Expenses associated with the issuance of tax anticipation notes, Improvements to telework capabilities of FTE's, Medical expenses, Payroll for public health and safety employees, <b>Public health expenses</b> , Transferred to other governments, Other COVID-19 related expenses that are eligible and reasonably necessary to the function of government.   |
| <b>Including Expenditure Categories</b>                                       |   |
| <b>Program/Project's Timeline (Must be Completed by Dec. 30<sup>th</sup>)</b> | Services could begin as soon as awarded.  |
| <b>Meets the CARES Act Requirements</b>                                       | Yes.  |

## Miami County Coronavirus Recovery Fund Allocation Proposal Template

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| <b>Estimated Budget (Consider the costs of payroll, administration, commodities, and the primary service)</b> | \$300,000 to serve school districts, nonprofits and daycares |
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|   | <b><u>Required Proposal Information</u></b>  |
| <b>Program or Project Title</b>   | <b>Childcare, Suddenly in Charge</b>   |
| <b>Populations Impacted by Program/Project</b>                                | Unemployed and underskilled  |
| <b>At-risk Populations Impacted by Program/Project</b>                        | Unemployed and underskilled  |
| <b>Program/Project Goal and Description</b>                                   | The <i>Suddenly in Charge</i> program will provide immediate and ongoing education/training to persons who become caregivers for children (affected by COVID-19) who are remote learners or may be socially distancing due to immediate and unexpected health concerns. These trained individuals could also become a new source of childcare. The success of the program can be evaluated by previous <i>Suddenly in Charge</i> metrics and the number of individuals that take advantage of the program. |
| <b>Name of Organization(s) Involved</b>                                       | MDC Extension Office, ECKAN, fire departments, Miami County EMS, school district FAC programs, higher education  |
| <b>Primary Organization</b>   | MDC Extension Office   |
| <b>Program/Project Already Exists</b>   | This would build on current classes offered by MCED, JCCC and FAC to provide a more formalized program that would have greater accessibility for attendees.  |
| <b>Expenditure Category</b>   | Distance Learning, Economic Support, Expenses associated with the issuance of tax anticipation notes, Improvements to telework capabilities of FTE's, Medical expenses, Payroll for public health and safety employees, <b>Public health expenses</b> , Transferred to other governments,  |
| <b>Including Expenditure Categories</b>                                       | Other COVID-19 related expenses that are eligible and reasonably necessary to the function of government.  |
| <b>Program/Project's Timeline (Must be Completed by Dec. 30<sup>th</sup>)</b> | Courses could begin as soon as awarded.  |
| <b>Meets the CARES Act Requirements</b>                                       | Yes.   |
| <b>Estimated Budget (Consider the costs of payroll,</b>                       | \$25,000<br>250 participants   |

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| administration, commodities,<br>and the primary service) |  |
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## Miami County Coronavirus Recovery Fund Allocation Proposal Template

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|   | <b><u>Required Proposal Information</u></b>  |
| <b>Program or Project Title</b>   | <b>Certificate Training Gap Scholarships</b>   |
| <b>Populations Impacted by Program/Project</b>                                | Children, Unemployed and underskilled  |
| <b>At-risk Populations Impacted by Program/Project</b>                        | Children, Unemployed and underskilled  |
| <b>Program/Project Goal and Description</b>                                   | <p>Kansas had close to 45,000 skill workforce job vacancies in 2016. There are some funding pathways for individuals to pursue these types of training, but most of these funds do not cover the entire cost (like federal financial aid does for an academic program). Many of the individuals face a barrier of a gap in funding ranging from \$2,000 to \$4,000. This proposal focuses on creating a local scholarship to fill the gap for non-credit certificate training programs offered by regional partners. The success of the program will be evaluated by KansasWorks and the number of individuals who access the scholarship.</p> |
| <b>Name of Organization(s) Involved</b>                                       | KansasWorks, higher ed   |
| <b>Primary Organization</b>   | ECKAN/KansasWorks  |
| <b>Program/Project Already Exists</b>   | Some funds are already available for services such as these. It would expand upon training access to those who may not meet other eligibility criteria.  |
| <b>Expenditure Category</b>   | Distance Learning, Economic Support, Expenses associated with the issuance of tax anticipation notes, Improvements to telework capabilities of FTE's, Medical expenses, Payroll for public health and safety employees, Public health expenses, Transferred to other governments, <b><u>Other COVID-19 related expenses that are eligible and reasonably necessary to the function of government.</u></b>  |
| <b>Including Expenditure Categories</b>                                       |  |
| <b>Program/Project's Timeline (Must be Completed by Dec. 30<sup>th</sup>)</b> | Courses could begin as soon as awarded.  |
| <b>Meets the CARES Act Requirements</b>                                       | Yes.   |



## Miami County Coronavirus Recovery Fund Allocation Proposal Template

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| <b>Estimated Budget (Consider the costs of payroll, administration, commodities, and the primary service)</b> | \$100,000, 50 people at \$2,000 each |
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## Miami County Coronavirus Recovery Fund Allocation Proposal Template

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|  | <b><u>Required Proposal Information</u></b> |
| <b>Program or Project Title</b>                        | <b>Workforce Skills Gap Assessment</b>      |
| <b>Populations Impacted by Program/Project</b>         | All   |
| <b>At-risk Populations Impacted by Program/Project</b> | Unemployed and Underemployed                |

## Miami County Coronavirus Recovery Fund Allocation Proposal Template

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| <p><b>Program/Project Goal and Description</b></p> | <p>Miami County education leaders, businesses and high education have had previous conversations regarding local workforce needs. Those needs have been altered greatly under the pandemic. Access to training programs and the type of training assistance has also evolved. An effort needs to be taken to:</p> <ul style="list-style-type: none"><li>· Gain an understanding of employers’ current and future talent needs leveraging surveys, interviews, job postings data and the county’s Pulse Survey results.</li><li>· Gain an understanding of the existing talent pipeline in the region, including program outputs from local educational institutions, occupation make up, etc.</li><li>· Review talent programs/initiatives and analyze the various types of program (retention, development, attraction), as well as audience, timeline, etc.</li><li>· Determine if existing talent programs meet evolving employer needs and where there may be gaps.</li><li>· Hold a Talent Summit that includes both the supply side (workforce development, education, etc.), as well as the demand side of talent (employers). This work session will include a discussion on gaps in talent programs and strategies to address.</li><li>· Develop an action plan that integrates all findings from this project and includes recommendations on talent strategy areas, as well as roles and responsibilities of talent partners.</li></ul> |
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## Miami County Coronavirus Recovery Fund Allocation Proposal Template

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|---|---|
| <b>Name of Organization(s)<br/>Involved</b>   | Miami County, Paola Adult Education, school districts, higher education, chambers of commerce, KansasWorks and businesses   |
| <b>Primary Organization</b>   | Miami County  |
| <b>Program/Project Already<br/>Exists</b>   | This initiative would build on the recently adopted Miami County Economic Development Strategic Plan  |
| <b>Expenditure Category</b>   | Distance Learning, <b>Economic Support</b> , Expenses associated with the issuance of tax anticipation notes, Improvements to telework capabilities of FTE's, Medical expenses, Payroll for public health and safety employees, Public health expenses, Transferred to other governments, Other COVID-19 related expenses that are eligible and reasonably necessary to the function of government. |
| <b>Including Expenditure<br/>Categories</b>   | Economic Support  |
| <b>Program/Project's Timeline<br/>(Must be Completed by<br/>Dec. 30<sup>th</sup>)</b>   | Miami County has been working with a consultant to complete a review of its economic climate. That service entity could be contracted to lead the effort.   |
| <b>Meets the CARES Act<br/>Requirements</b>   | Yes, building resilient communities   |
| <b>Estimated Budget (Consider<br/>the costs of payroll,<br/>administration,<br/>commodities, and the<br/>primary service)</b> | \$30,000  |

## Miami County Coronavirus Recovery Fund Allocation Proposal Template

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|  | <b><u>Required Proposal Information</u></b>   |
| <b>Program or Project Title</b>                        | <b>Workforce Laborshed Study</b>  |
| <b>Populations Impacted by Program/Project</b>         | All   |
| <b>At-risk Populations Impacted by Program/Project</b> | Unemployed and Underemployed  |
| <b>Program/Project Goal and Description</b>            | <p>Miami County’s laborshed has shifted to include more at-home workers. Local employers have pivoted within their operations causing them to reassess their staffing needs while pay scales are continuously being tightened. A laborshed study would provide an overall assessment of workers’ willingness to commute and anticipated pay scale. It would identify new opportunities for those who have recently lost their jobs and are looking for new career paths. It could be coupled with the skills assessment to avoid duplication of data gathering.</p> |
| <b>Name of Organization(s) Involved</b>                | Miami County, chambers of commerce, KansasWorks and businesses  |
| <b>Primary Organization</b>                            | Miami County  |
| <b>Program/Project Already Exists</b>                  | This initiative would build on the recently adopted Miami County Economic Development Strategic Plan  |
| <b>Expenditure Category</b>                            | <p>Distance Learning, <b>Economic Support</b>, Expenses associated with the issuance of tax anticipation notes, Improvements to telework capabilities of FTE's, Medical expenses, Payroll for public health and safety employees, Public health expenses, Transferred to other governments, Other COVID-19 related expenses that are eligible and reasonably necessary to the function of government.</p>   |

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|   |   |
|---|---|
| <b>Including Expenditure Categories</b>   | Economic Support  |
| <b>Program/Project's Timeline (Must be Completed by Dec. 30<sup>th</sup>)</b>                                 | Miami County has previously contracted with Fort Hays State University to complete studies of this type. Marks Nelson and other consulting firms have also begun offering these services. |
| <b>Meets the CARES Act Requirements</b>   | Yes, building resilient communities   |
| <b>Estimated Budget (Consider the costs of payroll, administration, commodities, and the primary service)</b> | \$25,000  |

## Miami County Coronavirus Recovery Fund Allocation Proposal Template

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|  | <b><u>Required Proposal Information</u></b>  |
| <b>Program or Project Title</b>                        | <b>Technology Needs due to COVID-19 Pandemic</b>   |
| <b>Populations Impacted by Program/Project</b>         | Prenatal-100yrs  |
| <b>At-risk Populations Impacted by Program/Project</b> | Socio-Economic status, Geographic location, medical conditions, knowledge of technology  |
| <b>Program/Project Goal and Description</b>            | <p>The COVID-19 pandemic forced greater technology needs by students, faculty, staff and parents. This project is to create greater access to education through technology resources for all. The project requests are:</p> <ul style="list-style-type: none"> <li>● Zoom or similar Technology Software</li> <li>● Hot spots-for teachers and students</li> <li>● Funds for family and staff internet access support. Grants to support three months of internet costs. Average about \$80 per month.</li> <li>● Devices: Chromebooks, laptops, webcams, microphones, headphones, warranties, services             <ul style="list-style-type: none"> <li>● Additional software identified by the schools                 <ul style="list-style-type: none"> <li>● Enhance cybersecurity access</li> <li>● Thermal Imaging Cameras                     <ul style="list-style-type: none"> <li>● Training                         <ul style="list-style-type: none"> <li>○ For families using technology</li> <li>○ For teachers providing remote learning</li> <li>○ For teachers using online platforms</li> </ul> </li> </ul> </li> </ul> </li> <li>● Devices and software necessary for remote teaching (teachers)</li> <li>● K-5 Devices necessary for remote learning (free/reduced lunch families are the priority)                 <ul style="list-style-type: none"> <li>● Internet access</li> </ul> </li> </ul> </li> </ul> |
| <b>Name of Organization(s) Involved</b>                | USD #367- Osawatomie, USD #368- Paola, USD #416- Louisburg, Holy Rosary School, Holy Trinity School, Neosho County Community College, Fort Scott Community College (Adult Education), Lakemary Center, Head Start  |
| <b>Primary Organization</b>                            | USD 368- Paola is willing to serve as the Primary Organization if needed   |

## Miami County Coronavirus Recovery Fund Allocation Proposal Template

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| <b>Program/Project Already Exists</b>   | Some of the agencies do have programs and projects in place. These funds would expand current programs and offer new programs for students at all grade levels.   |
| <b>Expenditure Category</b>   | Distance Learning, <b>Economic Support</b> , Expenses associated with the issuance of tax anticipation notes, Improvements to telework capabilities of FTE's, Medical expenses, Payroll for public health and safety employees, Public health expenses, Transferred to other governments, Other COVID-19 related expenses that are eligible and reasonably necessary to the function of government. |
| <b>Including Expenditure Categories</b>   | They are COVID-19 related expenses that are eligible and reasonably necessary to the function of government.  |
| <b>Program/Project's Timeline (Must be Completed by Dec. 30<sup>th</sup>)</b>                                 | August 2020-December 2020   |
| <b>Meets the CARES Act Requirements</b>   | Yes, most of the expenses qualify for the CARES ACT funding.  |
| <b>Estimated Budget (Consider the costs of payroll, administration, commodities, and the primary service)</b> | \$750,000? TBD maybe higher?  |



## Miami County Coronavirus Recovery Fund Allocation Proposal Template

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|---|---|
|   | <b><u>Required Proposal Information</u></b>   |
| <b>Program or Project Title</b>   | <b>School-Based Mental Health Expansion</b>   |
| <b>Populations Impacted by Program/Project</b>                                | Students, teachers, staff, parents  |
| <b>At-risk Populations Impacted by Program/Project</b>                        | Free and reduced lunch program students, children with adverse childhood experiences, minority populations, special needs population  |
| <b>Program/Project Goal and Description</b>                                   | <p>The project will address the impact on students' mental health related to the COVID-19 pandemic. The recommendations include: Increase staffing and collect data in fall 2020 to assist all educational organizations with mental health.</p> <ul style="list-style-type: none"> <li>● Students have not had any mental health support in 5 months; trauma could have occurred at home during that time. Impacts of isolation are also affecting students - not having any contact with other children, teachers, and other school staff.</li> <li>● Support students &amp; staff dealing with COVID related stressors.</li> </ul> |
| <b>Name of Organization(s) Involved</b>                                       | Head start, parents as teachers, Miami County school districts, Elizabeth Layton Center, Greenbush  |
| <b>Primary Organization</b>   | Current mental health staff (district's Greenbush or Elizabeth Layton)  |
| <b>Program/Project Already Exists</b>   | Head Start and all school districts already have some social and emotional supports, just not enough.   |
| <b>Expenditure Category</b>   | Distance Learning, Economic Support, Expenses associated with the issuance of tax anticipation notes, Improvements to telework capabilities of FTE's, Medical expenses, Payroll for public health and safety employees, Public health expenses, Transferred to other governments, <b><u>Other COVID-19 related expenses that are eligible and reasonably necessary to the function of government.</u></b>   |
| <b>Including Expenditure Categories</b>                                       | Other: mental health  |
| <b>Program/Project's Timeline (Must be Completed by Dec. 30<sup>th</sup>)</b> | Increase current mental health staff hours to full-time at the start of the school year, concurrently collect data to determine impact of services and future needs   |

## Miami County Coronavirus Recovery Fund Allocation Proposal Template

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| <b>Meets the CARES Act Requirements</b>   | Yes   |
| <b>Estimated Budget (Consider the costs of payroll, administration, commodities, and the primary service)</b> | Salary + benefits to increase every mental health provider to 40 hours per week for each district and provide assistance to private schools. Projected assistance is \$250,000 to serve both public and private institutions. |

## Miami County Coronavirus Recovery Fund Allocation Proposal Template

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|---|---|
|   | <b><u>Required Proposal Information</u></b>   |
| <b>Program or Project Title</b>   | <b>Reimbursables of Educational Institutions</b>  |
| <b>Populations Impacted by Program/Project</b>                                | Birth - Adult   |
| <b>At-risk Populations Impacted by Program/Project</b>                        | All populations, including low socio-economic, minority   |
| <b>Program/Project Goal and Description</b>                                   | To reimburse public/private educational facilities for expenditures related to COVID-19 pandemic already incurred or will be incurred from March 1, 2020 through December 30, 2020. The COVID-19 pandemic has strained educational institutions' budgets because of current and future purchases of PPE supply, physical changes to the facilities and the need for additional staffing. Items to consider hand sanitizer, masks, equipment, additional staff, furniture, nursing/health staff, infrared thermometers, mental health/social work staff, etc. Program can be evaluated by the receipts turned in for reimbursement from Miami County and the money allocated to each institution. Also, surveying students, faculty, staff and parents on the success of the reimbursements. |
| <b>Name of Organization(s) Involved</b>                                       | Head Start, Parents as Teachers, Lakemary, USD 367, 368, 416, Paola Adult Completion Program (adult ed), Holy Trinity, Queen of the Holy Rosary, Fort Scott CC  |
| <b>Primary Organization</b>   | Paola USD 368   |
| <b>Program/Project Already Exists</b>   | Program currently exists for public entities; proposal would expand to private entities serving a similar population  |
| <b>Expenditure Category</b>   | Distance Learning, Economic Support, Expenses associated with the issuance of tax anticipation notes, Improvements to telework capabilities of FTE's, <b>Medical expenses</b> , Payroll for public health and safety employees, Public health expenses, Transferred to other governments, <b>Other COVID-19 related expenses that are eligible and reasonably necessary to the function of government.</b>  |
| <b>Including Expenditure Categories</b>                                       | Other COVID-19 related expenses that are eligible and reasonably necessary to the function of the government  |
| <b>Program/Project's Timeline (Must be Completed by Dec. 30<sup>th</sup>)</b> | March 1st, 2020 to December 30th, 2020  |

**Miami County Coronavirus Recovery Fund Allocation Proposal Template**

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| <p align="center"><b>Meets the CARES Act Requirements</b></p>   | <p>Yes. Expenses, both real and anticipated, are necessary for the safe operation of educational facilities, were unaccounted for due to the COVID-19 pandemic and will be incurred during the eligible appropriation period.</p>   |
| <p align="center"><b>Estimated Budget (Consider the costs of payroll, administration, commodities, and the primary service)</b></p> | <p align="center">             \$1,350,000<br/>             Administration fee 2.5% of Total \$63,500<br/>             Paola USD 368 - \$400,000<br/>             Osawatomie USD 367 - \$220,000<br/>             Louisburg USD 416 - \$360,000<br/>             Holy Trinity - \$20,000<br/>             Queen of the Holy Rosary - \$20,000<br/>             Lakemary - \$200,000<br/>             PAT/Head Start/PACP/FSCC - \$50,000         </p> |